DOCUMENT RESUME

ED 383 130 EC 303 952

AUTHOR Bauwens, Jeanne; Hourcade, Jack J.
TITLE Cooperative Teaching: Rebuilding the Schoolhouse for All Students.
REPORT NO ISBN-0-89079-607-6
PUB DATE 95
NOTE 237p.
AVAILABLE FROM Pro-Ed, 8700 Shoal Creek Blvd., Austin, TX 78757-6897 (Order 6769, $32.20).
PUB TYPE Guides - Non-Classroom Use (055) -- Tests/Evaluation Instruments (160) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Cooperative Planning; *Disabilities; *Educational Cooperation; Elementary Secondary Education; *Inclusive Schools; Information Dissemination; Interprofessional Relationship; Mainstreaming; Program Evaluation; Program Implementation; *Regular and Special Education Relationship; Scheduling; Self Evaluation (Individuals); Teacher Attitudes; Teacher Evaluation; *Teaching Methods; *Team Teaching

ABSTRACT

This guide explains in a step-by-step fashion how all educators can remodel their professional practice through cooperative teaching. The guide outlines the planning, implementation, and evaluation of cooperative teaching between general educators and special educators. After considering basic features of collaboration, ways to implement cooperative teaching are considered, including team teaching, complementary instruction, and supportive learning activities. Administrative support issues, as well as time usage and schedules for the teaching partners and support service providers, are addressed. Sources of information for evaluating cooperative teaching and types of evaluation methods are considered. Interpersonal skills and issues such as flexibility and sharing space with another teacher are addressed, as are possible sources of conflict and ways to resolve conflict. Consideration is also given to the nature of change, administrative implications of cooperative teaching, and ways to disseminate information about cooperative teaching. Self-assessment questionnaires and checklists are included that address: readiness for collaboration, levels of concern regarding cooperative teaching, time management, flexibility, and teacher behavior in interpersonal relationships. Individual chapters contain references, and a sample time log is appended. (SW)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****